

# *Empowerments for Student Learning*

## *Exclusively for Adjuncts*

**Honoring learner-centered teaching activities and supportive teaching environments  
in a changing paradigm of higher education**

*Expand your knowledge. Broaden your resources. Spark students' inspiration.*



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#### Book/Chapter Pass

Most courses have at least one required textbook, and many courses have other readings such as a novel, supplemental texts, articles etc. This is a great way to introduce books/chapters at one time. It also serves as an important preview of what concepts will be covered during the semester.

Procedure: Depending on the size of the class give or assign one book/chapter to each student. An alternative setting is to have students arranged in small groups and have several different books/chapters assigned to each group.

Set a timer for a few minutes (10-15 minutes). Students preview the book/chapter in class. They should read the front and back covers and then begin to read the introduction. Students should write down the title of the book/chapter and a brief summary of what was previewed.

Next, the instructor says, "Pass." Students give the written activity to the person on the right. Allow 3-5 minutes for students to read what was written about the activity. The process is repeated until each written activity sheet has been passed to each of the class members.

At the end, have each student give a "commercial," (a brief synopsis) of the book/chapter they previewed.

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