

# *Empowerments for Student Learning*

## *Exclusively for Adjuncts*

**Honoring learner-centered teaching activities and supportive teaching environments  
in a changing paradigm of higher education**

*Expand your knowledge. Broaden your resources. Spark students' inspiration.*



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**Under construction.** This is the second of 2 issues featuring tips to guide faculty in supporting student learning. The tips below are from Dr. Ali Esmaeili, Dean of Bachelor Programs and University Relations at South Texas College, NISOD, May 15, 2012.

- **Be a role model for your students.** In order to demand responsibility, we need to display it.
- **Take notice of students who appear to be struggling in their personal lives.** Let them know that you will support them with their academic pursuits, and offer to refer them to student services if they need further assistance.
- **Be firm, but kind, with students who tend to be disruptive.** Do not ridicule or embarrass a student before their peers. Pull the student aside after class, or make an appointment to see him/her privately in your office.
- **Let students know what the lesson of the day will be.** This sets the stage for connecting prior knowledge to new knowledge.
- **Try to ask as many questions as possible.** When you ask a question, pause and call on a student to answer. Reinforce a correct answer with a positive statement to that student.
- **Conduct an assessment of learning at the end of each class.** Conduct routine evaluations to determine students' understanding. When you finish the lesson, let your students know what will be covered during the next class period.
- **Build trust.** Students respond best to faculty they can trust.

With Best Regards,

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