

# *Empowerments for Student Learning*

## *Exclusively for Adjuncts*

**Honoring active learning and supportive teaching environments in a changing paradigm of higher education**

*Expand your knowledge. Broaden your resources. Spark students' inspiration.*



### **Volume 3, Issue 9**

Welcome back! As you plan instructional strategies for the semester, you might want to consider this checklist of useful questions from Caine, R.N. & Caine, G. (1991). *Making Connections: Teaching and the Human Brain*. Menlo Park: Addison-Wesley.

1. Are students involved and challenged?
2. Are students being exposed to content in many ways that link content to life?
3. Are there “hooks” that tie the content together in a big picture that make sense to the students?
4. Are you observing continuity in your lessons/projects/etc.?
5. Is the physical context being used optimally?
6. What sort of group atmosphere is emerging?
7. Are there signs of positive collaboration?
8. Are there opportunities to reflect in an open-ended way on what does and does not make sense?
9. Are students given the opportunity to apply the material in different contexts?

Reflecting on the previous week before planning for the upcoming week may be extremely helpful. The list of questions above may offer you some guidance in creating a classroom that is both productive and learner centered. Please contact us for additional ideas to create a supportive learning environment.

With Best Regards,  
Becky Pugh, QEP Winter Haven Campus Liaison, [rpugh@polk.edu](mailto:rpugh@polk.edu)  
863. 298.6811, fax: 863. 298.6814

Dr. Lynda Wolverton, QEP Lakeland Campus Liaison, [lwolverton@polk.edu](mailto:lwolverton@polk.edu)  
863.669.2885, fax: 863.297.1034